

Job Evaluation Simple 3-Step Process

STEP 1

Configured to Your Classification Structure(s)

								NEOS HR								
1252 , Position: 152	3 - Marketing Officer , Ar	Iministrative, Techni	ical and Community Servic	es Group												
aracteristics	Requirements	Relationships	Extent of Authority	Responsibilitie	s No	.5										
Section/Depar	tment															
Developin horticultu		section. The je	ob holder is only requ	ired to understand	and disc	ss information pertinent I	to their section	within Council. A ba	sic knowledge of w	ork area requ	irement and the	practices releva	int (e.g. adm	in/clerical,	construction,	maintenance or
Communi	ity Services Employ	ees should be a	nd procedures is req ble to undertake insp n at an elementary li	ectorial duties invo	to discus Iving the	routine ways work is com enforcement of general by	npleted within tl y-laws/regulatio	he section. ons, assist with elen	entary building, he	alth or anima	and plant contro	I inspections u	nder the reg	ular directio	on of a more s	enior qualified emp
Thorough	knowledge of work	activities in the	e section. Nb: The ki	nowledge required	focuses o	the section NOT departm	nent.									
A sound w	working knowledge	of all departme	nts. At this level it is	necessary to have	a basic u	nderstanding of which sec	tion does what	in Council but does	not nee <mark>d to k</mark> now	the detail of th	eir work.					
() Knowledg	e of the Council's s	tructure and ser	rvices is required. At	this level such kno	wledge a	ows the job holder to ens	ure the work in	their section aligns	with Council's nee	is.						
Knowledg	e of long term Cou	ncil goals and co	omprehensive knowle	dge on relevant po	licies is r	quired. I.e. at this level e	ensure any day-l	to-day actions are o	ongruent with med	ium term plar	5.					
Comprehe	ensive knowledge o	f Councils polici	es and procedures is	required as is a go	od under	tanding of the long term	goals of Council	I. I.e. ensure the fu	nctions and outcon	nes in the secl	ion or department	t are congruer	t with mediu	im to long I	erm plans.	
other area	d knowledge of Cou as of Council, Wher f significant scope.	ncils policies, pr e prime respons	ograms, procedures sibility is in a professi	and practices is rec onal field. Officers	uired. A at this le	this level it is necessary t rel will contribute to the d	to be completel development of	y aware of all curre operational policy, a	t and long term pl ssess and review t	ans for the ov he standards	erall departmen and work of othe	or significant a	area of work formulate de	and how th partmental	ese relate to programmes	other long term pla and ensure the out
Statutory																
Discipline																

Advantages include:

- Configurable to all wage classification criteria (e.g. Tradespersons, admin. Professional staff)
- Individual notes to explain variation or exception
- Independent management comments can be included
- Independent approval
- 'Big data' available for Corporate analysis
- Anomalies highlighted
- Automated reporting
- Full record Keeping
- Full Quality Control
- Full Quality Audit trail

m: 0411 349 222. t: (07) 3333 1921

- e: mark.shaw@neoshr.com.au
- a: P.O. Box 70, Mt Gravatt Central 4122

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STEP 2

Automated Reporting



· Employees may interact with school committees and bodies in the co-ordination of facilities and programs.

- Employees will require very high communication skills and their work may require initiative in the application of professional practices.
- Employees will be able to use acquired knowledge and experience to provide professional advice to school management.
- · Appropriate experience and tertiary qualifications at a degree level.
- · This performance is measured by achievement of targets.

This assessment has been reached on the basis that:

1. The characteristics measures include:

 Competencies at this level are normally used independently within both routine and non routine work situations.

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m: 0411 349 222. t: (07) 3333 1921 e: markshaw@neoshr.com.au

a: P.O. Box 70, Mt Gravatt Central 4122

level one
level two
level three
level four
level five
level five
level six

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Job Evaluation

27/10/20 - Ref: 1250

2. The extent of authority measures include:

- · Employees will use professional judgement and initiative regularly.
- · Employees may undertake the original design and/or writing of work material.
- · Work is carried out with little or no supervision.
- · Employees may be responsible for the supervision of staff in lower levels.

3. The professional measures include:

- · Generation of management reports and Government reports.
- · Formulate procedural policy and guidelines in the employees area of responsibility.
- Officer may undertake duties associated with other streams in this level that relate to their professional qualifications.

For your action.

Mark Shaw CEO

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m: 0411 349 222. t: (07) 3333 1921 e: markshaw@neoshr.com.au a: P.O. Box 70, Mt Gravatt Central 4122

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STEP 3

Management Dashboard

MENU				NEOS HR							
Evaluation Results											
Ref ID	Date 🕈	Position number	Position title	Unit	Segment	Created by	Result	Approve			
) × (x () x	. X) x ()	x []x	x				
1381	06/01/2020	123 M	1obile test	LGIA2010	Local Government Industry Award 2010	Mark Shaw	2	0			
1379	05/22/2020	2 U	JSP Test 2	USP Intermediate and Junior	Intermediate and Junior	Mark Shaw	6	0			
1320	08/27/2018	1585 0	Coordinator HR Business Partner	QLGIA2017 Stream A- Administrative, Technic	al and CcAdministrative, Technical and Community Services (Gro Mark Shaw	7				
1319	08/27/2018	1584 0	Coordinator HR Business Partner	QLGIA2017 Stream A- Administrative, Technic	al and CcAdministrative, Technical and Community Services (Gro Mark Shaw	7				
1285	06/20/2018	1978 F	oreman Water and Sewerage North	QLGIA2017 Stream A- Administrative, Technic	al and CcAdministrative, Technical and Community Services (Gro Mark Shaw	3				
1281	05/30/2018	123 t	est Foreman water and sewerage TRC	QLGIA2017 Stream A- Administrative, Technic	al and CcAdministrative, Technical and Community Services (Gro Mark Shaw	1	0			
1269	05/23/2018	1523 N	Aarketing Officer	Anglican Schools Schedule 5	Administration	Mark Shaw	4	0			
1252	11/12/2017	1523 N	Aarketing Officer	QLGIA2017 Stream A- Administrative, Technic	al and CcAdministrative, Technical and Community Services (Gro Mark Shaw	5	0			
1251	10/16/2017	123 H	IRM	Anglican Schools Schedule 5	Administration	Mark Shaw	4	0			
1250	10/09/2017	1523 M	Aarketing Officer	Anglican Schools Schedule 5	Professional	Mark Shaw	5	0			
1037	09/01/2015	01 t	est	QLD Local Govt Award 2003	QLGO A	Mark Shaw	6	0			
1033	08/21/2015	1158 B	Sanking Officer	QLD Local Govt Award 2003	QLGO A	Mark Shaw	3				
988	05/29/2015	n/a C	Coordinator Organisation Development	QLD Local Govt Award 2003	QLGO A	Mark Shaw	6				
986	05/29/2015	n/a V	Vorkplace Relations Officer	QLD Local Govt Award 2003	QLGO A	Mark Shaw	4				

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Dashboard includes:

- All history
- Unique ID per record
- Date created
- Employment category
- Author
- Result
- Draft V Approved
- Exportable to Excel for detailed analysis

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